

DIPLOMA IN EARLY CHILDHOOD EDUCATION

KPT/JPS (R2/143/4/0052) 04/25 (A8619)

More than just awarding a diploma qualification for pre-school educators, it goes beyond child care. This program equipped graduates with extensive field experiences through collaboration with prominent child care providers and early childhood education industries that enable them to develop their repertoire as teachers, providers and trainers in shaping the future of the young generation. The curriculum arms graduates with very much needed competencies and soft skills to work with young learners.



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(Wholly-owned by Yayasan Pelaburan Bumiputra)

STUDY AT AN AWARD-WINNING UNIVERSITY IN THE HEART OF A GLOBAL CITY



UNIVERSITI TUN ABDUL RAZAK DU005(W)
MAIN CAMPUS
195A, Jalan Tun Razak, 50400 Kuala Lumpur, Malaysia

UNIVERSITI TUN ABDUL RAZAK DU005(W)
CITY CAMPUS
Level 13 & 14, Menara Liberty, 1008 Jalan Sultan Ismail, 50250 Kuala Lumpur Malaysia.



SEH is committed to providing coherent, developmental-based teacher education programmes that prepare potential students to establish and work within the teaching and learning communities which helps to maximize their own potential and that of their future students. The programmes offered by SEH promote collaborative learning and critical reflection as a way to develop a community of life-long learners who can respect diverse perspectives, make informed decisions, and be responsive to the changing needs of individuals in our society. All of our programmes are designed based on the philosophy that knowledge is power and every child deserves to be taught ethically by quality professionals and teachers who believe that all children are capable of learning. Thus, the goal of the school is to ensure graduates acquire professional knowledge, develop professional skills, and exhibit dispositions needed in order to be effective teachers as well as valuable members of society. SEH offers pertinent programmes in education and language that prepare its graduates to accept, honour and enhance diversity among learners and discover their own teaching capability through reflection and progressive field experiences. The programmes offered are Diploma in Early Childhood Education, Bachelor of Education (Early Childhood Education) (Honours), Bachelor of Education (Honours), Bachelor of English (Honours) and Master of Education (TESL).

COURSES OFFERED

PROGRAMME STRUCTURE

The Diploma in Early Childhood Education requires a total of 90 credits to complete in two and the half years.

MAJOR CORE

- Introduction to Human Development
- Curriculum for Early Childhood Education
- Teaching and Learning Approaches in Early Childhood
- Teachers' Ethics and Professionalism
- Approaches in teaching Arts and Creativity for Young Children
- Health, Safety and Nutrition Management in Early Childhood Education
- Planning and Administering in Early Childhood Education
- Child Intervention
- Family and Community in Early Childhood Programme
- Approaches in Teaching Cognitive
- Management and Entrepreneurship in Early Childhood Education
- Approaches in Teaching Music
- Approaches in Teaching Language and Communication
- Guidance and Counselling
- Assessment in Early Childhood Education
- Micro Teaching
- Leadership and Advocacy in Early Childhood
- Practicum 1 (TASKA)
- Practicum 2 (TADIKA)

MPU COURSES

- Hubungan Etnik
- Co-Curriculum
- Thinking Skills

UNIVERSITY CORE

- Academic English
- Professional Communication Skills
- Volunteerism and Service Learning

ELECTIVE

- Spiritual and Moral Development of Young children
- Therapy for Young Children

CAREER PROSPECTS



Upon completion of this program, a graduate will be able to work as child care provider, teacher or professional, child development consultant/specialist, early childhood education curriculum specialist, early childhood administrator, educator for children with special needs, preschool/ kindergarten (tadika) teacher, social worker, mentor and coach, manages family child care centres, nursery and licensed child care programs. Student also has an option to further studies at Degree level.

ADMISSION REQUIREMENTS



LOCAL SPM

A Pass in Sijil Pelajaran Malaysia (SPM) with at least credit in three (3) subjects; OR

O LEVEL

A Pass in O-Level with at least Grade C in 3 subjects; OR

SKM

A Pass in Sijil Kemahiran Malaysia (SKM) Level 3 in related field and a pass in SPM with at least credit in one (1) subject; OR

Sijil Kolej Komuniti

A Pass in Sijil Kolej Komuniti (Level 3, MQF) in related field and a pass in with at least credit in one (1) subject; OR

Level 3, MQF

A Pass in Certificate (Level 3, MQF) in related field with minimum CGPA 2.00; OR

STPM

A Pass in Sijil Tinggi Pelajaran Malaysia (STPM) with at least Grade C (NGMP of 2.00) in one (1) subject; OR

STAM

A Pass in Sijil Tinggi Agama Malaysia (STAM) with at least Grade of Maqbul; OR

OTHERS

Any other equivalent qualifications recognized by the Malaysian Government AND



INTERNATIONAL

it is compulsory to obtain a minimum score of 5.0 for IELTS or minimum score of 160 for Linguaskill Cambridge English Qualifications & Tests or its equivalent.



APEL - (ACCREDITATION OF PRIOR EXPERIENTIAL LEARNING).

1 credit AND 5 years related learning experience.